



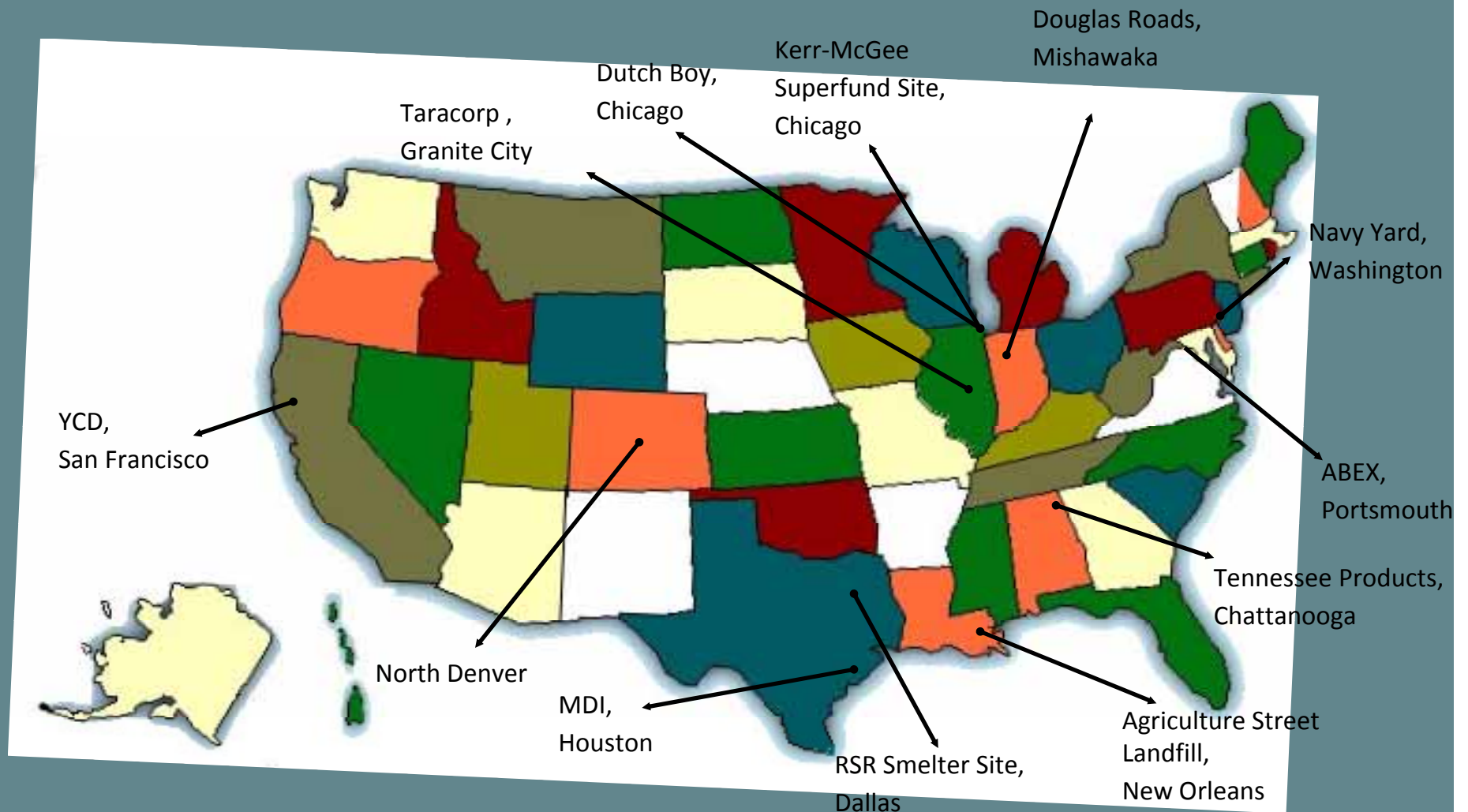
Savannah River Site Superfund Job Training Initiative Rob Pope, EPA – Region 4 de'Lisa Bratcher – DOE SR January 27, 2009





Superfund Job Training Works

Nearly 300 trainees nationwide and counting!





Objectives

- Provide training and employment opportunities for underserved citizens living near SRS
- Provide participants with general employment and the specific job skills that meet all SRS employment requirements
- Place graduates in on-site entry-level positions



Funding

- EPA's Technical Assistance Services for Communities Program (TASC)
 - New EPA program that provides unbiased educational and technical assistance to communities affected by hazardous waste sites all around the country
 - SRS SJTI is the first SJTI under TASC



Unique Features

- Collaboration among EPA, DOE, SRS, local training providers, local community leaders and community based organizations
- Flexible, innovative program tailored specifically for SRS, contractors/subs and community residents



Benefits

- Is in alignment with national priorities for job creation and economic recovery
- Is responsive to DOE Environmental Justice Five-Year Implementation Plan, Goal 2
- Promotes good relationships with our neighbors through direct involvement
- Increases the skill level of our local labor pool
- Provides real opportunities for eligible participants



Implementation Tasks

1. Identify within SRS types and numbers of jobs, requirements, and timeline for hiring
2. Based on above, develop a customized training curriculum in concert with local training provider
3. Work with local community based organizations/local leaders to recruit, screen and select candidates.



Implementation Tasks-Continued

4. Conduct candidates screening and “tryouts” involving TASC, SRS, prospective employers and other stakeholders
5. Notify candidates and begin training period
6. Conduct required technical and life skills training



Implementation Tasks-Continued

7. Involve employers in all program activities:

- Outreach/Orientation sessions
- Screening/Tryouts
- Classrooms as guest speakers
- Curriculum evaluation
- Job fair
- Graduation

8. Conduct graduation and issue all training certificates



Implementation Tasks-Continued

9. Place graduates in employment
10. Conduct job retention follow up and post placement support (up to one year)



Sample Job Placements

- Environmental technician
- Environmental remediation worker
- Laborer/helper
- Material handlers
- Office clerk/timekeeper
- Heavy equipment operator
- Construction technician
- Construction operator



What Works

- Involve community in planning, outreach/recruitment, graduation
- Identify and involve champions
- Although difficult to achieve, upfront commitment to hire yields best outcomes
- Don't make promises that can't be kept
- Use local trainers/program personnel as much as possible
- Be realistic with timelines



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